YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   Dr.C.V.Raman Science College Sironcha

- Name of the Head of the institution   Prof.S.R.Sheikh

- Designation   Incharge Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07131233201

- Mobile No: 9421810483

- Registered e-mail   cvraman.src@gmail.com

- Alternate e-mail   anabothulavenkatakantharao@gmail.com

- Address   Nagaram Road Sironcha

- City/Town   Sironcha

- State/UT   MAHARASHTRA

- Pin Code   442504

2.Institutional status

- Affiliated / Constitution Colleges   Affilited College

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Gondwana University Gadchiroli**

- Name of the IQAC Coordinator   **Dr.A.V.Kantha Rao**

- Phone No.   **9848294728**

- Alternate phone No.   **07131233201**

- Mobile   **8332042711**

- IQAC e-mail address   **cvraman.src@gmail.com**

- Alternate e-mail address   **sandips154a@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.cvrsironcha.com/pdf/AQAR_2019-2020.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.cvrsironcha.com/Calender/academic_calendar_2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.99**	**2019**	**09/08/2019**	**08/08/2024**

6.Date of Establishment of IQAC   **09/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management Van Vaibhav Shikshan Mandal Aheri	30/07/2020

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dr.C.V.Raman Science College Sironcha
• Name of the Head of the institution	Prof.S.R.Sheikh
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07131233201
• Mobile No:	9421810483
• Registered e-mail	cvraman.src@gmail.com
• Alternate e-mail	anabothulavenkatakantharao@gmail.com
• Address	Nagaram Road Sironcha
• City/Town	Sironcha
• State/UT	MAHARASHTRA
• Pin Code	442504
2.Institutional status	
• Affiliated / Constitution Colleges	Affilited College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gondwana University Gadchiroli
• Name of the IQAC Coordinator	Dr.A.V.Kantha Rao

• Phone No.	**9848294728**
• Alternate phone No.	**07131233201**
• Mobile	**8332042711**
• IQAC e-mail address	**cvraman.src@gmail.com**
• Alternate e-mail address	**sandips154a@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.cvrsironcha.com/pdf/AQAR_2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cvrsironcha.com/Calender/academic_calendar_2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**No**

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	**Nil**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Management Van Vaibhav Shikshan Mandal Aheri	**30/07/2020**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**30/12/2021**

15.Multidisciplinary / interdisciplinary

we dont have any such type of courses

16.Academic bank of credits (ABC):

We are following the Gondwana University Guidelines and Choice based credit system which are taken in to consideration

17.Skill development:

skill enhancement course of Gondwana University in different subjects are taken in to consideration

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

not applicable

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yes based on the University results

20.Distance education/online education:

we dont have any distance education center.Online courses were done by all the teachers from various academic staff colleges of Indian universities during covid 19.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	02

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	267

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	102

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**75**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**4**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**11**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**4**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7.161**
4.3 Total number of computers on campus for academic purposes	**05**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affliated to Gondwana university and we will

strictly follow the syllabus of University.More over the syllabus of Gondwana university will be strictly as per the Guidelines of U.G.C.New Delhi.Gondwana University establishe din 2011 and academic session started from 2012 and semester system in Under graduate Level was started from its inception.Odd Semester exams will be generally held in Oct/Nov and even semester exams will be held in April/May.From 2017 onwards C.B.C.S [Choice based credit system] was introduced in order to bring awareness among students about the changing scenario on recent methods.Work shops will be Conducted by some old colleges in association with board of studies of University Departments in the begining of session.Almost all faculty from allaffliated colleges will take active involvement in Curriculum planning and implementation.Soon after the completion of 1 or 2 units unit tests and seminars will be conducted assignments will be given to students.Internal Marks will be awarded on the basis of performance in Unit tests,assignments and seminars.All Teaching and non teaching memebers will maintain dairies and teaching notes.Absentees will be intimated by sms or or phone to keep the regular attandance.Feed back will be collected From Stake holders it will be analysed properly and will be very useful in the proper implementation of Curriculum

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college to Gondwana University,Gadchiroli (MS) and we have to follow the academic calendar issued by the university.IQAC of the college will form a committee and will prepare an academic calendar of the institution in accordance with the academic calendar of the university and it will be uploaded on the college website .Academic calendar prepared by the institution specifies tentative schedule of the activities for the present academic year of each department including NSS,Library,Cultural and physical education. Examination department will also prepare its schedule for conducting examinations . All teachers of the college will guide students properly to bring awareness among them about the various facilities available in the college rules regulations during welcome program or induction program or any other programas

organised by the college.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes; Definitely Institution Integrate crosscutting issues relevent to professional Ethics,Gender issues,Human values Environment and sustainability into the curriculum.Various programs will be conducted by N.S.S relevent to all these issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes;Institution identifies slow learners and advanced learners on the basis of marks obtained in Board and university Exams.Later slow learners will be given extra coaching to clear their university backlog exams.Further Advanced learners will be properly guided to paricipate in competetive exam and awareness regarding higher studies,employment oppurtinities.

File Description	Documents
Link for additional Information	https://www.cvrsironcha.com/student-facilities.php
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
267	**3**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Yes; Student centric methods such as experimental learning,participative learning and problem solving methodies are used in enhancing learning experiences.

Botany,Zoology,Chemistry and Physics subjects are experimental

oriented and laboratory experiments are conducted as per University Time table.Paricipative learning is adapted by seminars and field study.Problem Solving Methodologies are aquired by assignments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.cvrsironcha.com/gallery.php#lg =1&slide=34

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes; I C T Enabled tools for effective teaching,Learning process are adapted for the topics which are not available in text books

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.cvrsironcha.com/gallery.php#lg =1&slide=24

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12.3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

3

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Yes;Internal assessment is transparent and robust in terms of frequency and mode.We award internal marks on the basis of Unit tests,assignments,seminars and attendance of students.it is highly transparent and record will be maintained on the basis of that minternal marks will be awarded to students.Internal marks will play an important role in the academic career of students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

YES;When internal marks are awarded on the basis of Unit tests,asignments,seminars and attendance and record of all these is maintained transparency is maintained .Some times if internal marks are posted incorrectly rectification is done by writing a letter to the Director of evaluation Gondwana University Gadchiroli.In this way the mechanism to deal with internal examinationrelated grievances is transparent,time bound effective and efficient.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College is not authorised to frame the Curriculum as it is an affiliated college to Gondwana University Gadchiroli.Program outcomes[PO],Program Specific Outcomes[PSO], and Course outcomes[CO] Components are framed by Board of Stuies members of the University Syllabus,PO,PSO and CO s are mentioned.

Apart from the syllabus teachers will also communicate their paper outcome during the first few classes in the class room,also during practical class,they explain thoroghly the purpose and aim of the

practical.

At the under graduate level ,students are encouraged to mdevelop a passion for higher studies.Further they are encouraged to develop soft skills,scientific approaches,and inherent affinity for enterpreeurial talents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.cvrsironcha.com/Sylabus.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes,Course out Comes levels are assesed by mainly Result analysis.

Result Analysis is done by respective department faculty members they go through the result analysis procedure and evaluate the Course Otcome accordingly HOD/Principal will instruct the concerned teacher for improvement if needed.This also includes taking in to account the rank holders at the University Level

Result analysis also helps to improve Students Academic performance

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1OtFbn_QLxVbtEv9-IQyh_zxDUbDt1Kj0/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yes ;Extension Activities are carried out in the neighbourhood Community ,Sensitising students to Social issues,For thier holistic development through N.S.S by conducting camps in the nearby villages Socilal issues like Deaddiction,Beti Bachao and padao,Dowry issues will be explained by arranging Lectures by expert people and it is also related to Institutional Socila responsibility of U G C.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching -learning as per the minimum specified requirement ..College has huge building with 2 floors.From the commencement of the academic year upgradation of existing infrastructure is worked out on the suggestion by IQAC.The infrastructure is also optimally utilized beyond regular college hours.

College has sufficient number of classrooms,Laboratories which is a part of teaching learning process.College is also having minimum number of Computers in the office and in the library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facility for sports and games.A huge play ground is available in the Campus.Ground has the facility for playing Volley ball,Kabaddi and Cricket Games. Nearly 100-200 students practice in the ground in the early Morning Evening hours.Open Dias is available for Coultural activities in the evening Hours if they are conducted during day time any Big Class room will be utilised.

Indoor games such as carrom and chess are also available in the college.Yoga will be practiced evry year by students and staff.Gymnasium is also available in the College

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://cvrsironcha.com/gallery.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.16179

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.7900

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has only Wi-Fi facility

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

05

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.49324

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures proper system and procedures with optimal allocation and proper utilization of available resources..The College has set up committees to support and manage facilities to students and staff.College has its own infrastructure maintainance staff who regularly do repair wherever required.Notice Boards,CCTVs are installed in corridors for maintaining overall discipline.College has laboratories and systematic disposal of waste all types of biodegradable and non biodegradables..Fire extinguisher is kept in Chemistry laboratory..Library has sufficint number of text books and reference books.Toilets and clean drinking water supply is available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

63

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As the students are main stakeholders they are encouraged to participate and involve in various curricuar and extra cocurricuar activities inorder to express their innate skils of eadership ,responsibility ,innovation and creativity and aso to hep them inculcate and nuture the social and moral values.Students areencouraged to involve in the Coege Governance hep and making the functioning of institution more transparent.Students are involved in the various committees such as Antiragging,sports,admission ,Library,displine and several other committers and alowed to involve in institutional social resposibility.They wil visit and distribute fruits to patients in rural health center,

Students of NSS wil bring awareness in Beti bachao,beti padao Swach Bharath and tree plantation.Students wi also paricipate in national integration day,Voters day and Yoga day etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have an alumni association which contributes significantly for the development of college.Alumni is an important stke holders of the institution and plays a vital role in fruitful functioning of the colege.Aumni will help for admissions of college and also during NSS and other cultural programs they will associate and activey involve to support the authorities.they will be invited during independence day,repubic day and some other national festivas.They act as instrumental for boosting the bonafide students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Vision and Mission of the intitution clearly refect its connection towards enforcement of unprevillaged students with an objective of providing the knowledge and skill.

Vision ; To establish college as a cente of academic excellence,to impart education to the students of rural area and inculcate them an urge towards higher education povide them an oppurtinity to progress,create a sense of responsibility toward society and bring them in to main stream.

Mission; To elevate morae of students increase the confidence to excel in competetive environment and imbibe mora values to develop in to a good human being.

File Description	Documents
Paste link for additional information	https://www.cvrsironcha.com/vision-mission.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Several committees comprising of astakeholders for proper functionig of coege in administative and academic activities .IQAC wil also play an important role in implementationof quality teaching.For proper implementation of decisions taken by various committees regular meetings will be conducted by teaching and non teaching staff members.

File Description	Documents
Paste link for additional information	https://www.cvrsironcha.com/vision-mission.php
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum of the colege is strcty followed as per the guidelines of Gondwana University authorities in close association with the

expeienced acdemicians ,faculty from other universities .Syllabus will be updated according to recent changes as per the UGC Guidelines.Teaching and Learning activities are carried out as per the University Schedule and academic calendar prepared by the colege.

Teaching methodology involves ectures,seminars,assignments,unit tests,practicals,field visits etc.University conducts end exams

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cvrsironcha.com/naac.php
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Colege will function with the association of L.M.C,C.D.C and several other committees in consultation with IQAC.Regular meetings will be conducted by principal along with teaching and non teaching staff to sort out proper planning forr smooth functioning of the institution.

Appointments and service rules and procedures will followed as per the norms of U.G.C ,Government of Maharashtra and Gondwana university.CAS will be recommended by IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff and principal will be alowed to paricipate in variuous faculty deveopment programs conducted by various academic staf f .colleges.Teaching staff will attend the seminars and presnt their research papers.

Non Teaching staff will be encouraged to participate and attend the programs related to admissions,Scholorships and accounts related matters.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	*View File*
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff will prepare their PBAS performance based appraisal forms every year and keep them with IQAC Head in Consultation with prinipal.Principal will recommend the deserving faculty members for their placement to the University and Joint Director of Higher education Nagpur.

Non Teaching staff members promotion will be recoommended by the principal to J.D.nagpur where the service book and fixation wil be done as per the rules stipulated by Government of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes The college conducts internal and external financial audits regularly.The internal audit is at the College level ater the account books ,ledgers and total vouchers and bills will be sent to Chandrapur Where M/S Mamidwar and Co will do the audit and will certify and give the report

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College gets finds from Government of Maharashtra for salaries of teaching and non teaching staff.

Next Some money is deposited in to college account in the form of Scholorhips by Social welfare department for SC,ST,OBC students.The otherway of getting funds from tution fee by students.The are utilised very carefuly and every year audit report will be submitted to University and Joint Director of Higher education

File Description	Documents
Paste link for additional information	https://www.cvrsironcha.com/naac.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

IQAC plays an important role in

1.Impementatation of academic activities properly.

2.NSS and cultural activities

3.Colection of Feedback from stakeholders

4.Maintainance of PBAS of Teaching staff

5.Monitors Faculty Development Programs

6.Audit of College

File Description	Documents
Paste link for additional information	https://www.cvrsironcha.com/naac.php
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching and learning process,structures and methodologies of operations and learning outcomes at periodic intervals through IQAC which is set up as per norms and records the various activities.

IQAC encourages faculty to attenf faculty development programs not only for CAS but to update their subject knowledge. It also monitors PO,PSO and CO S.

IQAC wil also motivate non teaching staff to attend programs related to admission,scholorships and accounts etc.

File Description	Documents
Paste link for additional information	https://www.cvrsironcha.com/naac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the | **C. Any 2 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yes Colege has taken measures for the promotion of Gender equity by NSS program by inviting an advocate awreness programme E and lectures were arranged.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.cvrsironcha.com/physical-facilities.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	**E. None of the above**

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Yes the college carefully manages the degradabe and non degradables wastes.SpeciallySolid waste and hazardous chemicals are very carefully disposed out.More over as ours is a very small institution the problem is not severe and we dont have that much wastes to be disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**E. None of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to provide an inclusive environment in the following ways

Socio economic inclusion:

Government of India reservation policies are impemented in admissions in all the programmes and recruitment of teaching and non teaching staff members

Instalment facility in the payment of tution fee for students.

Cultural inclusion;

Organisation of theme based annual cultural and sports programmes

Regional inclusion;

Students will be encouraged to paricipate in Competetive programmes conducted by other colleges in Chandrapur and Gadchiroli Districts.

Linguistic inclusions;

Institution celebrates and conducts days related to Hindi and Marathi.

Communal inclusions;

The college facilitates community services through NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Yes definitely students and staff will be sensitized towards Constitutional obligations,Values,rights,duties responsibility of citizens through various programs and also NSS.Awareness is brought by lectures and other programs.Every year Constitution day will be celebrated and duties,responsibilities will be explained to students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes the college definitely celebrates national and international commemorative days like

independance day

Republic day

AIDS day

Savitri bai phule birth day

international Yoga day

International Womens day

Gandhi Jayanti etc

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Usage of Library to the maximum extent by students and teachers provide them an oppurinity to read all news papers and reference books.

2.NSS Unit of College serves as a platform in bringinging out the hidden talents of students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College started with an aim to provide education to the backward,rural and tribal students ofGadchiroli District.It has along legacy of 17 yers tireless service to the students of this area..Alumni of our College are in touch with the institution.They are visiting the college and committed to provide support to college students.Generally they will support during NSS and college day celebrations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1.Appointment of Permanenr Faculty.

2.To face Next cycle of NAAC Accreditation

3.To encourage meritorious stdents for Higher studies

4.To adapt blended mode of teaching

5.To encourage Alumni to contribute for Academic development of students.

6.To organise Social Sensitization programme for students through NSS.

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